

**M. A. Previous  
Semester: I  
DSC**

**Course Out comes:**

Students can distinguish between macro level and micro level sociological perspectives, can specify the theoretical components of each perspective, and connect each perspective to their historical and contemporary theorists.

FOUNDATION COURSE	
M.A. Previous Year : I	Semester: I
Subject: Sociology	
Type of Paper: Core Course (3+0+0=03) Credits Per Course	
Paper Code: SOC811DSC/T	Paper Name: Modern Sociological theory
Units	Topics
Unit I	Definition, Elements and types of theory. Relationship between theory and Facts. Nature of empirical research and its bearing on theory (Merton).
Unit II	Structural-Functionalism theory : Contribution of A.R. Radcliffe Brown, Melino Wski Parson's and Merton.
Unit III	Conflict theory : Contribution of Simmel Marx's, R.Dahrendorf and L. Coser.
Unit IV	Symbolic interactionism : Contributions of G.H. Mead and H. Blumer; Phenomenology : Contribution of A. Schutz; Ethnomethodology : Contribution of H. Garfinkel.
Unit V	Neo Functionalism of Alexznder. Post modernism : Contribution of Darrida and Foucault. Neo-marxism: Contribution of L. Althusser.

**SUGGESTED READINGS:**

- Rizer, George. 1992 (3rd edition). Sociological theory. New York : McGraw-Hill.
- Singhi, N. K., Samajshatriya Siddhant (Hindi) Rawat : Jaipur
- Turner, Jonathan H. 1995 (4th edition). The structure of sociological theory. Jaipur and New Delhi: Rawat.
- Doshi, S.L., Adhunikta, Uttar adhunikta Aur Nav Samajshastriya Sidhan (Hindi) Rawat, Jaipur.
- Doshi, S.L., Uchchatar Samajshastriya Siddhant (Hindi)
- Sharma, C.L., Samkalin Samajshastriya Siddhant (Hindi), Rajasthan Granth Academy.

**Suggested E-resources**

E-pgpathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

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**M.A. Previous  
Semester: I  
DSC**

**Course Out comes:**

Graduates will be able to demonstrate deep conceptual understanding and proficiency in core rural sociological theory, research methods and ethics, as well as mastery in two selected concentration areas at the level required to contribute to the discipline.

FOUNDATION COURSE	
<b>M.A.Previous Year : I</b>	<b>Semester: I</b>
<b>Subject: Sociology</b>	
Type of Paper: Core Course (3+0+0=03) Credits Per Course	
Paper Code: <b>SOC812DSC/T</b>	Paper Name: <b>Rural Sociology</b>
Units	Topics
Unit I	Introduction: Meaning, Nature and Subject Matter of the study of Rural Sociology, Emergence of Rural Sociology in India.
Unit II	Pioneering village studies in India : S.C. Dube (India's changing villages), M.N. Srinivas (Concept of Sanskritisation), I.P. Desai (Study of Joint Family), Yogendra Singh (Study of U.P. Villages).
Unit III	Rural Society : Meaning, characteristics and changing nature of village communities in India, impact of urbanization and industrialization.
Unit IV	Marriage, Family and Kinship institutions in rural India (Nature and types) : Changing pattern of rural family and marriage ; Jajmani system and its contemporary changes in rural India.
Unit V	Panchayati Raj system and village development programme, major problems in rural India (Rural, poverty, illiteracy, migration and indebtedness)

**SUGGESTED READINGS:**

- Agrawal, G.K., Gramin Samajshastra ( Hindi )
- Chauhan , B.R. Bharat Me Gramin Samajshastra ( Hindi )
- Desai A.R. 1977 Rural Sociology in India ( in Hindi also ), Popular Prakashan, Bombay
- Andre Bettle 1974 Six Essays in Comparative Sociology , OUP , New Delhi
- Mackim Marriot (1995): Village India, Chicago, Chicago University Press
- Mukherjee, Ram Krishna, (1957), The Dynamics of a Rural Society, Berlin; Academic Veriag.
- Srinivas, M.N. (1960), Social Change in Modern India, Delhi, Orient & Longman
- Dube, S.C. (1955), Indian Village, London, Routledge Kegan Paul

**Suggested E-resources**

E-pgpathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

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**M.A. Previous  
Semester: I  
DSC**

**Course Out comes:**

To appreciate the significance of the city and the process of urbanization and its consequences across the globe, through cross disciplinary texts and ethnographic studies. To understand the urban in the historical as well as modern contexts - the idea of urbanism and urban space and the intersections in these of institutions, processes and identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and urban environment which can also help them understand their own social environment better.

FOUNDATION COURSE	
<b>M.A. Previous Year : I</b>	<b>Semester: I</b>
<b>Subject: Sociology</b>	
Type of Paper: Core Course (3+0+0=03) Credits Per Course	
Paper Code: SOC813DSC/T	Paper Name: Urban Sociology
Units	Topics
Unit I	Concept, Subject Matter and Significance of Urban Sociology Growth of Urban Sociology In India Models of Urban Growth
Unit II	Urban Community (City): Definition and characteristics ; Process of rural- urban continuum ; Dynamics of urban communities.
Unit III	Urban development and local self government (Municipal Corporation): Problems of urbanization : Slums, housing and pollution.
Unit IV	Urban migration: pull and push factor ; Migration from urban to rural area causes and consequences.
Unit V	Globalization and the City, Urban Violence, Politics and Urban Planning, Problem of Urban Life

**SUGGESTED READINGS:**

- Alfred D' souza (1978) : The Indian City: Poverty, Ecology and Urban Development, Manohar, New Delhi.
- J.A. Quinn, 1955; Urban Sociology, S.Chand & Co., New Delhi
- J.B. Colling Worth, 1972 : Problems of Urban Society, Vol. 2, George and Unwin Ltd.
- P.Bourdieu, 2000. The Weight of the World : Social Suffering in Contemporary Society Translated Priscilla Pankhurst Ferguson, Stanford : Stanford University Press.
- Paddison Ronnan, 2001 : Handbook of Urban Studies, Sage, India
- Peter Saunders, 1981 : Social Theory and Urban Question, Hutchinson
- R.K. Bhardwaj, 1974 : Urban Development in India, National Publishing House
- T.B. Hansen 2001, Urban Violence in India : Identity, Mumbai and the Post Colonial City, Permanent Black, New Delhi.

**Suggested E-resources**

E-pgpathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

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**M.A. Previous  
Semester: I  
DSC**

**Course Out comes:**

recognize the significance of scientific, evidence-based study of crime and deviance; capture the role of sociological theories of criminology in understanding crime and deviance, compare their underlying theoretical assumptions, recognize their interrelationships, and comprehend how these theories reflect the historical context of the times and cultures in which they were developed; identify and critically evaluate certain commonly-held views regarding crime and deviance, and present alternative and even opposing hypotheses on criminal and deviant phenomena; recognize the importance of sociological analyses for reflection of the diversity of values and positions in terms of crime and deviance; and develop practical skills of applying sociological theories to examine real life instances of crime and deviance.

FOUNDATION COURSE	
M.A. Previous Year : I	Semester: I
Subject: Sociology	
Type of Paper: Core Course (3+0+0=03) Credits Per Course	
Paper Code: SOC814DSC/T	Paper Name: Sociology of Crime and Deviance
Units	Topics
Unit I	Concepts and types of crime and deviance.
Unit II	Changing profile of crime : organized crime, crime against woman, cyber crime and white collar crime.
Unit III	Juvenile delinquency : concept and causes, base lines of juvenile delinquency and female involvements.
Unit IV	Punishment : Meaning and theories of punishment (Retributive deterrent preventive and reformatory)
* Unit V	Prison: Concept, Aims and types. Correction measures for criminals : Probation and Parole, Role of Police in Crime control.

**SUGGESTED READINGS:**

- Ahuja, Ram. Aparadhshastra (In Hindi).
- Bedi, Kiran, 1998. It is Always Possible, New Delhi Sterling Publications Pvt.Ltd.
- Goel, Rakesh M. and Manohar S. Powat , 1994 Computer Crime Concept, Control and Prevention. Bombay Sysman Computers Pvt.Ltd.
- Ministry of Home Affairs, 1998 Crime in India , New Delhi Government of India. Reid, Suetitus 1976 Crime and Criminology, Illinois Deydan Press.
- Shankardas, Rani Dhavan 2000 Punishment and the Prison India and International Perspective, New Delhi Sage Publications.
- Sutherland Edwin H and Donald R Cressey. 1968 Principles of Criminology Bombay, The Times of India Press.
- Walklete Sandra 1998 Understanding Criminology Philadelphia : Open University Press.

**Suggested E-resources**

E-pgpathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

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**M.A. Previous  
Semester: I  
DSE**

**Course Outcomes:**

This course exposes students to the distinctiveness of the sociological approach to the study of religion. The individual and the group encounter religion and/or religious phenomenon in myriad ways be it through custom, ritual, beliefs or other practices. Students will be familiarized with the basic theoretical and methodological perspectives on the study of religion and also exposed to ethnographic texts on various aspects of religious phenomenon. The last section of the course touches upon some aspects of religion in contemporary times such as secularization and multiculturalism.

FOUNDATION COURSE	
M.A. Previous Year : I	Semester: I
Subject: Sociology	
Type of Paper: Elective Course (3+0+0=03) Credits Per Course	
Paper Code: SOC815ADSE/T	Paper Name: Sociology of Religion
Units	Topics
Unit I	Sociology of Religion : Meaning, Scope and Nature, Social Function of Religion.
Unit II	Social Origin of Religion: Emile Durkheim, Max Weber's, Karl Max
Unit III	Religious Organization: Sect. Denomination, Cult, Religious Leadership.
Unit IV	Elements of Religion : Sacret and Prophen, Magic (Concept and various aspect), Meaning of Rituals and its types.
Unit V	Major Religion of World : Hinduism, Jainism, Buddhism, Judaism, Christianity, Islam

**Suggested Reading:**

- Max Weber : The Protestant Ethic and Srit of Capitalism
- रामधारी सिंह दिनकर : संस्कृति के चार अध्याय
- बाके बिहारी लाल सावरिया : प्रमुख धर्मों के दर्शन
- Emile Durkhim : The Elementary Form of Religious Life
- Robert K. Merton : Social Theory and Social Structure

**Suggested E resources**

E-pgpathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

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**M.A.Previous  
Semester-I  
DSE**

**Course Outcomes:**

After finishing the course, the learners are expected to be well versed with the emergence and domain of the sociology. The learners are also expected to develop a very good understanding of the fundamental concepts and schools of thought in sociology.

FOUNDATION COURSE	
M.A. Previous Year : I	Semester: I
Subject: Sociology	
Type of Paper: Core Course (3+0+0=3) Credits Per Course	
Paper Code: SOC815BDSE/T	Paper Name: Sociology of Sanitation
Units	Topics
Unit I	Nature, subject matter of Sociology of sanitation, Origin of Sociology of sanitation, Importance and aims of Sociology of sanitation
Unit II	Sanitation and other Social Sciences : Sanitation and Sociology, Sanitation and Psychology, Sanitation and Education, Sanitation and Environmental Sciences
Unit III	Health and Sanitation : Social Aspects of Health and Illness Social construction of Sanitation, Scavenging Castes and Social Deprivation.
Unit IV	Sanitation policies in India: Swachh Bharat Abhiyan, Sulabh Sanitation Movement, Sanitation and Law
Unit V	Sanitation and Environment: Impacts and Relation between Sanitation and Environment, Environment Sanitation and Public Health, Sanitation and sustainable development, Sanitation and drinking water.

**Suggested Reading:**

- Mohamad Akram : Sociology of Sanitation, Kalpaz Publication, Delhi.
- Rechar Pyais : Sociology of Sanitation, Kalpaz Publication, Delhi. Chatterjee, Meera. 1988. Implementing Health Policy, New Delhi: Manohar Publications.
- Dalal, Ajit, Ray Shubha, 2005. (Ed). Social Dimensions of Health, Rawat. Gupta, Giri Raj (ed.). 1981. The Social and Cultural Context of Medicine in India, New Delhi: Vikas Publishing House.
- Jha, Hetukar. 2015. Sanitation in India. Delhi: Gyan Books.
- Nagla, B K. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.
- Nagla, Madhu. 2013. Gender and Health, Jaipur Rawat Publications
- Pais, Richard. 2015. Sociology of Sanitation. Delhi: Kalpaz Publication

**Suggested E-resources**

E-gpathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

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**MA Previous  
Semester-I  
Reading and Seminar**

**Course Outcomes:**

This course will develop the skill of reading subjective books and research papers in the library. through this course student able to understand reading editorials of English and Hindi newspapers and develop the ability to understand and read literature on subjective issues and topics on computers and smart phones. Student will be able to learn subjective dialogue by having group discussions on subjective terminology.

Foundation Course	
MA Previous Year: I	Semester: I
Subject: Sociology	
Type of Paper : Reading and Seminar (0+0+2= 02) Credits Per Course MM 50	
Paper Code: SOC816RDS/P	Nomenclature: Reading Aptitude
SN	Topics
1	Reading course books and research papers in the library.
2	Reading editorials of English and Hindi newspapers.
3	Reading literature on current issues and topics on computers and smart phones related to the subject
4	Enhancing subject knowledge through group discussions, dialogues on terminology, keywords literary terms of the subject
5	Preparing Report and its Presentation in seminar using various aids and modes

**This course is open for all.**

**Suggested Reading:**

- Allison, B., Hilton, A., O'Sullivan, T., Owen, A., Rothwell, A. (2016). Research Skills for Students. United Kingdom: Taylor & Francis.
- O'Dochartaigh, N. (2007). Internet Research Skills: How To Do Your Literature Search and Find Research Information Online. United Kingdom: SAGE Publications.
- Dochartaigh, N. (2012). Internet Research Skills. United Kingdom: SAGE Publications.
- Developing Research Skills: Key Readings and Critical Thinking Exercises. (2017). United States: Cognella Academic Publishing.
- Specht, D. (2020). The Media and Communications Study Skills Student Guide. United Kingdom: University of Westminster Press.

**Suggested Continuous Evaluation Methods:**

Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva.

**Suggested Continuous Internal Evaluation Methods:**

- Invited Lecture
- Seminar/Assignment on any topic of the above syllabus.

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- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Internal Assessment:**

**This course is Practical in nature**

**Practical file evaluation: 30 Marks**

**Presentation : 20 Marks**

(The presentation of field work and report writing done by the student will be presented in the seminar or department or the Internal Assessment Committee constituted by the concerned department or University along with audio-visual, PPT or modern equipments)

**Suggested E-resources**

E-pathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

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**M.A. PREVIOUS**  
**Semester: I**  
**Additional Course**

**Course Outcomes:**

The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists and Humanitists

Foundation Course	
M.A Previous Year: I	Semester: I
Subject: Sociology	
Type of Paper: Additional Course (0+0+3=03) Credits Per Course	MM 50
PAPER Code: SOC817ADLC/P	Nomenclature: Formulation of Research Problem
SN	Topics
1	Knowing about field View, Knowing about Text View
2	Formulation of research problem for Research project
3	Estimation of resources: Time, Budget human resource.
4	Conducting field survey / Research, Necessary gadgets and equipments
5	Preparation of file, Presentation .

**This course is open for all.**

**SUGGESTED READINGS:**

- Goode and Hatt, 2006: Methods in Social Research.
- Young Pauline, 1988 Scientific Social Surveys and Research Practice.
- Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
- Sachdev Meetali, 1987: Qualitative Research in Social Sciences.
- Rennie, F., Smyth, K. (2016). How to Write a Research Dissertation. United Kingdom: CreateSpace Independent Publishing Platform.
- McMillan, K., Weyers, J. (2007). How to Write Dissertations & Project Reports. United Kingdom: Pearson Prentice Hall.
- Peoples, K. (2020). How to Write a Phenomenological Dissertation: A Step-by-Step Guide. United States: SAGE Publications.

**Evaluation Methods:**

**The Course is Practical in nature**

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

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File Submission : 30 Marks

- Presentation of work : 20 Marks

(The presentation of work done by the student will be presented in the seminar or department or the Internal Assessment Committee constituted by the concerned department or University along with audio-visual, PPT or modern equipments ).

**Suggested E-resources**

E-pathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.





**M.A.Previous  
Semester: II  
DSC**

**Course Out comes:**

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

BRIDGE COURSE	
M.A. Previous Year : I	-Semester: II
Subject: Sociology	
Type of Paper: Core Course (3+0+0=3) Credits Per Course	
Paper Code: SOC821DSC/T	Paper Name: Sociological Research Methods
Units	Topics
Unit I	The Logic of Social Research : Concept of Sociological Research, Research, Science and Sociology, Scientific Method : Positivist and Constructionist Interpretation of Science, Trend of Sociological Research, Sociological Imagination
Unit II	Objectivity in the Social Sciences : Objectivity as explained by Emile Durkheim, Objectivity as explained by Max Weber
Unit III	Reflexivity : The coming Crisis in Western Sociology-Methodological Approach, A Critique to Conventional Sociology: Reflexivity (Harold Garfinkle)
Unit IV	Methodological Perspectives :Comparative Method -Comparative Method in the works of Emile Durkheim, Max Weber and Redcliff Brown
Unit V	Modes of Enquiry : Theory and Research, Inductive and Deductive Logic, Quantitative and Qualitative Research: Characteristics, Purpose and Types

**SUGGESTED READINGS:**

1. Mills,C.W.1959,The Sociological Imagination, London: OUP
2. Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), The Craft of SocialAnthropology, Delhi: Hindustan Publishing Corporation,
3. Durkheim,E.1958,The Rules of Sociological Method, New York: The Free Press
4. Weber, Max. 1949,The Methodology of the Social Sciences, New York: The FreePress.
5. Gouldner,Alvin.1970,The Coming Crisis of Western Sociology, New York: Basic Books
6. Radcliffe Brown, A.R. 1958, Methods in Social Anthropology, Delhi: Asia Publishing Corporation.
7. Harding,Sandra1987,—Introduction:Is there a Feminist Method? In Sandra Harding (ed.) Feminism & Methodology: Social Science Issues, Bloomington: Indiana University Press.
8. Merton, R.K.1972, Social Theory & Social Structure, Delhi: Arvind Publishing House.
9. Analyzing Data: Quantitative and Qualitative Bryman, Alan. 2004, Quantity and Quality in Social Research, New York: Routledge.

**Suggested E-resources**

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**M.A.Previous  
Semester: II  
DSC**

**Course Out comes:**

Apply key sociological concepts to explain the social distribution of health, healthcare, and disease. Analyze disease and illness experiences using a variety of social theories. Evaluate the impact of biomedicine on identity and embodiment; communicate the sociological analysis of health and illness to non-sociological audiences; and reflect on their learning in relation to the content of the course.

BRIDGE COURSE	
M.A. Previous Year : I	Semester: II
Subject: Sociology	
Type of Paper: Core Course (3+0+0=3) Credits Per Course	
Paper Code: SOC822DSC/T	Paper Name: Sociology of Health
Unit s	Topics
Unit I	Sociology of Health – Aim and Scope. Contribution of Sociology to Health. Definition of Health – Four Dimensions of Health.
Unit II	Social Epidemiology – Epidemiology of disease, natural history of disease social etiology and ecology of disease. Attitudes, beliefs and values associated with disease. Problems of therapy and rehabilitation.
Unit III	The Sick Role ; Hospital as a social system. Types of hospitals: General hospitals, Specialty hospitals, sanatoria, dispensaries. Functions of hospitals: co-ordination and supervision in hospitals.
Unit IV	Community Health : the concept and community health problems in India. Concept of integrated health service. The Primary Health Centers their organization and functioning.
Unit V	The State and Health – health as a fundamental right. Health policy of the Government of India. Financing of health care – health insurance. Drugs – manufacturing – distribution and prices. Food and drug adulteration.

**SUGGESTED READINGS:**

- Albercht, Gary L and Fitzpatrick, R. 1994. Quality of Life in Healthcare: Advances in Medical Sociology. Mumbai: Jai Press.
- Coe. Rodeny M. 1970 Sociology of Medicine. New York McGraw Hill. Cockerham, William C. 1997 Medical Sociology, New Jersey: Prentice Hall
- Cockerham, Eilliam C 1997 Readings in medical sociology. New Jersey: Prentice Hall. Conrad, Peter et al. 2000. Handbook of Medical Sociology. New Jersey: Prentice Hall. Dasgupta R. 1993 Nutritional Planning in India. Hyderabad: NIN
- Fox, Renee C. 1988 Essays in Medical Sociology: Journeys into the field. New York transaction Publishers.
- Nayar, K.R. 1998 Ecology and health: A Aystem Approach. New Delhi APH Publishing Corporation.
- Venkatratnam R. 1979 Medical Sociology in an Indian Setting. Madras: Macmillan.

**Suggested E-resources**

E-pgpathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and.Abroad.

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**M.A.Previous  
Semester: II  
DSC**

**Course Out comes:**

Explain migration and productivity. Define the migration.- Realize the migration measurement. Define the marriage and the divorce. Recognize the concepts about productivity and its measurements. Recognize demographic information sources. Restate population recordings and general census of population. Interpret the death, the marriage, statistics.

BRIDGE COURSE	
M.A. Previous Year : I	Semester: II
Subject: Sociology	
Type of Paper: Core Course (3+0+0=3) Credits Per Course	
Paper Code: SOC823DSC/T	Paper Name: Social Demography
Units	Topics
Unit I	Social Demography : meaning, definition and subject matter; Theories of Population: Malthus, Optimum theory and Demographic Transition.
Unit II	Concepts of fertility and fecundity : Socio Cultural aspect of fertility and fertility trends in India. Causes of high fertility rate in India.
Unit III	Concept of Morbidity, Mortality, infant mortality and maternal mortality; causes of Mortality ,Infant Mortality and Maternal mortality.
Unit IV	Migration: Concept, factor(push and pull) and types.
Unit V	Trends of population Growth in India; Measures of population control – population policy: family planning program and its implication. Population problem in India with special reference to Rajasthan.

**SUGGESTED READINGS:**

- Mitra, Ashok : India's Population : Aspects of Quality and Control, Vol. I Premi, Rammanamma and Bambawale : An Introduction to Social Demography
- Agarwal, S.N. : Population
- Bose, Ashish, A. Mitra, O.B.Kasi and J.N.Sharma : Population in India's Development, 1947-2000

**Suggested E-resources**

E-pgpathashala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

**M.A.Previous  
Semester: II  
DSE**

**Course Outcomes:**

To enable the student to have good health. To practice mental hygiene. To possess emotional stability. To integrate moral values. To attain higher level of consciousness.

BRIDGE COURSE	
M.A. Previous Year : I	Semester: II
Subject: Sociology	
Type of Paper: Elective Course (3+0+0=3) Credits Per Course	
Paper Code: SOC824ADSE/T	Paper Name: Sociology and Yoga
Units	Topics
Unit I	Yoga : it's Definition & Objectives, Historic background of Yoga, Characteristics of a Yogi, Sociological Relevance of Yoga in Modern era
Unit II	Sociological perspective of Yoga in different Texts: Veda, Upanishads, Geeta, Sankhya, Vedanta, Tantra
Unit III	Types of Yoga: its brief introduction : Hatha Yoga, Raja Yoga, Karma Yoga, Gyana Yoga, Bhakti Yoga, Dhyana Yoga, Mantra Yoga
Unit IV	Contemporary Yogies of India – I : Maharshi Patanjali, Gorakhnath, Swami Vivekananda, Paramahansa Yogananda, Shri Shri Ravishankar
Unit V	Contemporary Yogies of India – II : Sri Aurobindo, Swami Dayanand, Sarshwati, Maa Sharda, Mata Bhagwati Devi, Baba Ramdev

**Suggested Reading:**

- Yoga Mahavigyan – Dr. Kamakhya Kumar
- Yoga Vijyan – Vijnanananand Saraswati
- Vedon mein Yog Vidya – Yogendra Purusharthi
- Yoga Sara Samgraha – Gangadhar Jha
- Chetana ki Sikhar Yatra – Dr. Pranav Pandya.
- Bharat ke Sant Mahatma – Ramlaal
- Bharat ki Mahan Yogi – Vishwanath Mukharjee
- Siddha Sant and Yogi – Shambhurat Tripathy
- Bharat ki Mahaan Saadhikayen – Vishwanath Mukharjee
- Kalyan (Bhakti Ank)- Gita press Gorakhpur
- Kalyan (Sant Ank)- Gita Press Gorakhpur
- Kalyan (Yogank)- Gita Press Gorakhpur
- Kalyan (Yoga Tatwank)- Gita Press Gorakhpur
- Super Science of Yoga – Dr. Kamakhya Kumar
- Ancient Yoga and Modern Science – T.N. Anatharaman
- The Yoga Book – Stephen Sturgess
- The Supreme Yoga – Swami Vinkateshananada
- Sure Ways of Success – Swami Sivananda
- Yoga Philosophy – S. N. Dasgupta
- Asana Prayama ka yiganik Vavachan – Dr. Devvart Acharya
- Ashatang Yogi – Dr. Jagwanti Deshwal



**M.A.Previous  
Semester: II  
DSE**

**Course Outcomes:**

To make the students understand the concepts of rural development and various strategies practiced in India and other countries. Understand the concepts of rural development and the strategies practiced in different countries.

BRIDGE COURSE	
M.A. Previous Year : I	Semester: II
Subject: Sociology	
Type of Paper: Elective Course (3+0+0=3) Credits Per Course	
Paper Code: SOC824BDSE/T	Paper Name: Rural Development in India
Units	Topics
Unit I	Concept and Objectives of Rural Development; Rural-Urban Differences; Indicators of Rural Development; Rural Dynamics
Unit II	Types of Rural Development Strategies; Rural Development: Major Initiatives
Unit III	Theories of Rural Development : Rostow's Stages of Growth; Lewis Theory of Development; Theory of Big Push; Marxian Concept of Development; Schultz's Transformation of Traditional Agriculture;
Unit IV	Infrastructural Development: An Overview :Roads & Transport; All weather rural roads; Challenges of Power and Electricity
Unit V	Facilities; Safe Drinking Water & Sanitation for All; Status of Rural Housing: Challenges in Building Permanent Housing;

**Suggested Reading:**

- K. Singh, 2009, Rural Development: Principles, Policies and Management, Sage Publications
- M. R. Ghonemy, 1986, The Dynamics of Rural Poverty, Food and Agriculture Organization (FAO)
- M.J. Moseley, 2003, Rural Development: Principles and Practice, Sage Publications
- National Council of Applied Economic Research, 2007: India Rural Infrastructure Report, SAGE Publication
- Paul Cloke, Terry Marsden and Patrick Mooney, 2006, Hand Book of Rural Studies, Sage Publications, London
- R. Chambers, 1983, Rural development: Putting the Last First, Longman
- S. N. Tripathy, 2000, Rural Development, Discovery Publishing
- U. M. Jha, 1995, Rural Development in India: Problems and Prospects, Anmol Publications

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M.A. Previous

Semester: II

DSE

**Course Out comes:**

Make a clear cognate connection between protests and movements to social and political transformation. Have basic knowledge of the knowledge and literature on crucial studies in the field of social movements and collective action. Sociological interpretations of protests and movements and historically relate them to the major social movements that have brought about significant transformations in our society. Develop an interdisciplinary understanding on protests and movements. Develop a sociological perspective on the major social movements and the issues they raise in contemporary context. Develop a comparative approach to the studies in social movements.

BRIDGE COURSE	
M.A. Previous Year : I	Semester: II
Subject: Sociology	
Type of Paper: Elective Course (3+0+0=3) Credits Per Course	
Paper Code: SOC825ADSE/T	Paper Name: Social Movements in India
Units	Topics
Unit I	Meaning and Types; Reform, Revival, Revolution; Social Movements and Social Change; Schisms and Splits; Counter-Movements; Leadership and Social Movements; Media and Social Movements.
Unit II	Theories of Social Movements :Structural- Functional; Marxist; Weberian; Contemporary
Unit III	Nationalist Movement; Tribal Movement.
Unit IV	Peasant Movement; Labour Movement; Ethnic movement
Unit V	Dalit Movement; Women's Movement; Environmental Movement.

**SUGGESTED READINGS:**

- Banks, J. A. 1972. The Sociology of Social Movements. London: Macmillan.
- Brass, T. 1995. New Farmers' Movements in India. London and Portland or Frank Cass.
- Buchler, S. M. 2000. Social Movements in Advanced Capitalism. Oxford: Oxford University Press.
- Dhanagare, D. N. 1983. Peasant Movements in Indian 1920-1950. New Delhi: Oxford University Press.
- Guha, R. 1989. The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. Berkeley: University of California Press.
- Menon, N. (Ed.). 1999. Gender and Politics in India. Delhi: Oxford University Press.
- Mukherjee, P. N. 1977. 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', Sociological Bulletin
- Oommen, T. K. 2004. Nation, Civil Society and Social Movements. New Delhi: Sage



M.A. Previous  
Semester: II  
DSE

**Course Outcomes:**

After completing this course, the students will be able to explain the the foundational Concepts & Principles of IKS. explain the historical development and evolution of Indian Intellectual traditions. explain the knowledge key texts, thinkers, and schools of thought within the IKS. analyze the interdisciplinary nature of Indian knowledge, integrating philosophy, spirituality, science, arts, and literature though the study of IKS .explain the holistic and multidimensional nature of Indian Thought.

BRIDGE COURSE	
M.A. Previous Year : I	Semester: II
Subject: Sociology	
Type of Paper: Elective Course (3+0+0=3) Credits Per Course	
Paper Code: SOC825BDSE/T	Paper Name: Indian knowledge system
Units	Topics
Unit I	Introduction to Indian Knowledge System • Definition, Concepts and Scope of IKS • IKS based approach on Indian Knowledge System & Role of Guru (teacher)
Unit II	Vedic Knowledge and Philosophy • Study of the Vedas, including the Rigveda, Yajurveda, Samaveda, and Atharvaveda • Introduction to Upanishads and their metaphysical and philosophical teachings
Unit III	Spiritual and Mystical Traditions • Exploration of Hindu spiritual traditions, including Bhakti, Karma, Jnana, and Raja Yoga • Introduction to other spiritual paths like Tantra and Sufism in the Indian context
Unit IV	Scientific and Technological Advancements • Examination of ancient Indian contributions to mathematics, astronomy, and medicine • Study of scientific treatises such as Aryabhatiya, Sushruta Samhita, and Charaka Samhita • Exploration of the Indian concept of time, measurement, and cosmology
Unit V	Indian Arts, Literature, and Aesthetics • Analysis of Indian classical music, dance, and theater traditions • Study of classical Sanskrit literature, including the works of Kalidasa and Valmiki • Modern Interpretation and Contemporary Relevance

**Suggested Reading:**

- "Indian Philosophy: A Very Short Introduction" by Sue Hamilton
- "A History of Indian Philosophy" by Surendranath Dasgupta
- "Indian Philosophy: A Critical Survey" by Chandradhar Sharma
- "India: A History" by John Keay
- "The Wonder That Was India" by A.L. Basham
- "Ancient India" by R.S. Sharma
- "The Oxford History of India" edited by Percival Spear
- "A History of Indian Literature" (multiple volumes) by Sisir Kumar Das
- "The Art and Architecture of the Indian Subcontinent" by J.C. Harle
- "Indian Architecture: Buddhist and Hindu Period" by Percy Brown "The Crest of the Peacock: Non-European Roots

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**MA Previous  
Semester-II  
Reading and Seminar**

**Course Outcomes:**

The conclusion summarizes the reviewer's overall thoughts and impressions of the book, restating key points and the main argument. It often includes a recommendation for potential readers and may provide final reflections or insights about the book's significance.

Bridge Course	
MA Previous Year:I	Semester: II
Subject:Sociology	
Type of Paper :Reading and Seminar (0+0+2)= 02 Credits Per Course MM50	
Paper Code:SOC826RDS/P	Nomenclature:Academic Book Review
SN	Topics
1	Introduce the book writer and publisher details.
2	Purpose and content of the book.
3	Types of Book review
4	Parts of Book review
5	Lesson summary and Presentation in seminar

This course is open for all.

**Important guideline:**

When references are necessary, citations should be made in the text of the book review and should include title, author, publisher, year, and page number, if necessary. City of publication should be omitted. When possible, refer to the author's name in the text of the review.

**Suggested Continuous Evaluation Methods:**

Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva.

**Suggested Continuous Internal Evaluation Methods:**

- Invited Lecture
- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Internal Assessment:**

This course is Practical in nature



**Practical file evaluation: 30 Marks**

**Presentation : 20 Marks**

(The presentation of field work and report writing done by the student will be presented in the seminar or department or the Internal Assessment Committee constituted by the concerned department or University along with audio-visual, PPT or modern equipments)

**Suggested E-resources**

E-pathshala modules [www.inflibnet.org](http://www.inflibnet.org)

**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.



**M.A. PREVIOUS**  
**Semester: II**  
**Additional Course**

**Course Outcomes:**

The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists

Bridge Course	
M.A Previous Year: I	Semester: II
Subject: Sociology	
Type of Paper: Additional Course (0+0+3=03) Credits Per Course	
MM 50	
Ppaper Code: 827ADLC/P	Nomenclature: Research Proposal and Report Writing
SN	Topics
1	Ways to develop Research Proposal and its Implementation.
2	Fundamentals of Primary & Secondary Sources,
3	Library based Activities about data
4	Report writing : Purpose and Importance, Skill of report writing
5	Research Proposal, Presentation.

This course is open for all.

**SUGGESTED READINGS:**

- Goode and Hatt, 2006: Methods in Social Research.
- Young Pauline, 1988 Scientific Social Surveys and Research Practice.
- Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
- Sachdev Meetal, 1987: Qualitative Research in Social Sciences.
- Rennie, F., Smyth, K. (2016). How to Write a Research Dissertation. United Kingdom: CreateSpace Independent Publishing Platform.
- McMillan, K., Weyers, J. (2007). How to Write Dissertations & Project Reports. United Kingdom: Pearson Prentice Hall.
- Peoples, K. (2020). How to Write a Phenomenological Dissertation: A Step-by-Step Guide. United States: SAGE Publications.

**Evaluation Methods:**

**The Course is Practical in nature**

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.
- Research Project File Submission : 30 Marks
- Presentation of work : 20 Marks

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*P. Ram*

*H. Q. 12*



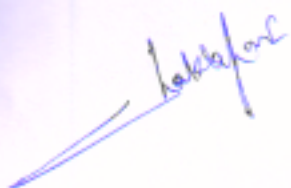
(The presentation of field work and report writing done by the student will be presented in the seminar or department or the Internal Assessment Committee constituted by the concerned department or University along with audio-visual, PPT or modern equipments)

**Suggested E-resources**

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**Suggested equivalent online courses:**

IGNOU and other centrally/state operated universities/MOOC platform such as "SWAYAM" in India and Abroad.

 Lalit Kumar

 P. Sami

 Y. B. B.